

**Development Studies Gender Group
London Resource Centre
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Notes from sub-group discussions (Laura, Bridget, Maria-Grazia, Jennie, Adizah, Diane, Josephine, Margaret, Paile, Mel, Nadia, Tanja, Cecilia and Scott)

Notes taken by Scott, edited by Adizah, Tanja, Mel, Maria-Grazia & Scott.

We began by discussing areas of potential interest for discussion:

1. Is gender today just about women? What is Gender work?
2. Need for case studies and practical applications to go alongside academic discussions of the day
3. Role of media in mediating the issues we discussed today
4. Role of young people in helping to frame, debate and inform development issues
5. Women in restorative justice

Key points from our discussions around these issues and others:

- Women are trying to make their voices heard in negotiations (e.g. trade) which are very ~~un~~-transparent. What can be done to ensure that the gendered impacts of these processes are understood and responded to?
 - Its about learning how to advocate and lobby.
 - Many organisations are capturing women's stories, empowering people. The difficulty is bringing it all together.
- Is there a way that people can monitor what is happening in their own community and how they respond to it?
 - Participatory monitoring
 - Similar issue . how to share (use internet . search engine +women and economic crisis . develop key words)
 - Information is quite bitty . qualitative info and PA data are not usually the most attractive data for economists.
 - People can have a lot of information & get together to share it but even with that understanding and analysis, resource limitations prevent it being brought all together (people move on, time constraints, ò).
 - There are lots of different voices but there is a long way to go for women to get one voice . a coherent voice (Question . is %one voice+what we should be aiming for?)
 - NGOs are also competitive . not easy to collaborate and share data
- Policies for the northern %armer+(e.g. male managed 1,000 acre farm in Canada) are not necessarily appropriate for a southern %armer+(e.g. female managed 2 acre farm in India). Even %armer+means something rather different.
 - The crisis is an opportunity to rethink some things . what things like fairtradeq and local marketqmean.
 - The crisisqis dominantly framed through an economic lens . (if the only thing you have is a hammer, you tend to treat everything as if it were a nail).
 - The opportunities are there but we will not be able to take advantage of them because
 - o Each interest group lobbies for their own interests
 - o Competitiveness among agencies/NGOs for profile, funding, ò

- Things are seen through an economic lens
 - Poor organisation
 - Resource constraints (time, people, ÷)
- Even during the boom people were suffering in Sub-Saharan Africa. Many women and men have never been touched by the growth boom, let alone by the recession!
 - For them recession . what recession?+
 - Our life is the same now as it was before
 - Great disconnect between some groups and central government.

We concluded after 45 minutes with a discussion on key issues to take home; “So what – where do we go from today’s meeting – what do we do now?”

1. Each person should take something important from the day and talk about it, act on it, voice it, not just think well, that was a good meeting.+
 2. Share with each other and with our organisations . stimulate thoughts, keep ball rolling
 3. Explore connections with others . this is important for many people who are experiencing / will experience increased nationalism, increased violence
 4. Use our networks to encourage people to share knowledge and information on what effects crisis is having on women and what is going on.
 5. Make small video case studies to illustrate what is happening
 6. Try to get real numbers out . 4 million children will die that otherwise would not have died.+Ask why and illustrate with case studies . food prices increase, jobs fall = what consequences for this family/community? . Need more real voice+on gendered dimensions
 7. What about an international campaign for public services provision?
 8. We have a duty to learn about what issues women are raising about the crisis
 9. Try to bridge academic+ . practitioner+divides.
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