DSA2022 Conference Booklet

Just sustainable futures in an urbanising and mobile world

6-8 July 2022

development studies association

UCL

DSA2022
Conference Booklet

Just sustainable futures in an urbanising and mobile world

This year's DSA Annual Conference is hosted and organised by University College London and takes place online, 6-8 July 2022

#DSA2022

DSA2022 adopts justice and equity as central normative lenses to explore just futures in an urbanising and mobile world, facing a climate and ecological crisis in a pandemic or post-pandemic context.

The mobility of people – both within and across borders – remains a critical but increasingly contested feature of global capitalism. Cities are the primary destination point for people on the move and most people will live in towns and cities by the end of this century.

Urbanisation holds the promise of modernity and economic growth whilst exacerbating inequalities and posing significant environmental and public health challenges. Urban areas are now focal points for addressing some of the most pressing global problems, including inequalities, lack of decent jobs, resilience and poor health; addressing the ecological footprint of cities will be fundamental to promoting climate justice.

Rural-urban linkages remain central to development challenges, including food security, conflict and humanitarian crises, youth employment and structural transformation. Climate change, the ecological crisis, and the COVID-19 pandemic are challenging core assumptions around the nature of development at urban, national and global levels, recasting the nature of equity and justice across north and south and between present and future generations.

This year's conference will explore the interconnections of these three major processes, and their implications for future development. Thinking across multiple scales and spatialities – rural/urban, urban/national/global – will provide new insights into the possibilities of just development futures.

Conference Host

DSA2022 is hosted by UCL academics in the following departments: Bartlett Development Planning Unit, Institute for Global Prosperity, Bartlett School of Sustainable Construction, Department of Science, Technology, Engineering and Public Policy (UCL STEaPP), Centre for Education and International Development, Institute of Education.

UCL Organising Committee

Andrea Rigon
Hanna Baumann
Caren Levy (fundraising lead)
Samantha Ahern (digital pedagogy lead)

Scientific Committee

- **UCL**
  Joanna Chataway
  Michael Walls
  Priti Parikh

- **DSA**
  Sam Hickey, University of Manchester,
  Laura Camfield, University of East Anglia,
  Shailaja Fennell, University of Cambridge,
  Taibat Lawanson, University of Lagos
  Laura Roberts, DSA Communications Manager
  NomadIT, Conference Logistics

Conference organisation volunteers: Jing Zhang and Adrien Plomteux, University College London

Methodology

Conference methodology

Following the success of DSA's online Annual Conferences in 2020 and 2021, DSA2022 will once more be held online. This will enable us to maintain the high levels of participation of recent years, particularly of colleagues based in the global South. It will also mean we can ensure equity of experience and a small carbon footprint.
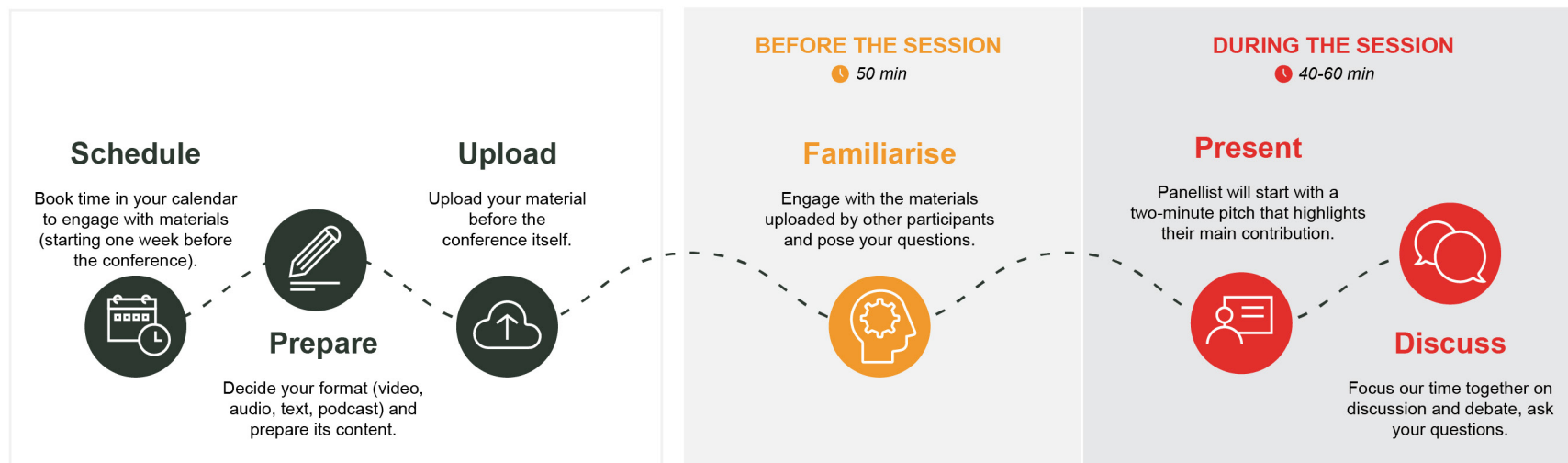
The DSA2022 will adopt a range of different approaches in order to get the most from the online format and make it even more inclusive. There is growing evidence about zoom fatigue, shorter online concentration capacity and the need for online sessions to be shorter. Lengthy synchronous online attendance has been proven to have negative effects on our wellbeing. In contrast, there is extensive pedagogical evidence to show that the quality of engagement between participants in synchronous sessions is greatly improved when all have been able to access the content to be discussed in advance and that this approach is more inclusive of a broader range of learning styles.

Inspired by the digital pedagogy expertise of UCL, we want to prioritise the wellbeing of all participants, reducing the downsides of spending too many passive hours on screen and maximising the time we have together to discuss and debate new evidence, approaches and ideas. Therefore, the methodology will exemplify some of the values underpinning the conference theme, including: equitable access, global engagement, knowledge exchange (across disciplines and geographies), and climate action. Shorter sessions will enable us to timetable the conference to suit a wide range of time zones, maximising global engagement. In addition, it will support flexibility for attendees, particularly those with a disability and/or caring responsibilities.

Sessions will be in a range of formats: they will include paper-based sessions and a variety of workshops, including roundtables and other more interactive formats.

AHEAD OF THE CONFERENCE

DURING THE CONFERENCE

BEFORE THE SESSION
🕐 *50 min*

DURING THE SESSION
🕐 *40-60 min*

Schedule
Book time in your calendar to engage with materials (starting one week before the conference).

Prepare
Decide your format (video, audio, text, podcast) and prepare its content.

Upload
Upload your material before the conference itself.

Familiarise
Engage with the materials uploaded by other participants and pose your questions.

Present
Panellist will start with a two-minute pitch that highlights their main contribution.

Discuss
Focus our time together on discussion and debate, ask your questions.

Paper-based sessions

These sessions will be limited to **40 minutes**. Presenters will upload their papers in advance on the DSA2022 website, as there will be no time for full presentations during the conference itself.

During the synchronous session, we suggest that each panellist starts with a two-minute pitch that highlights their main contribution and poses one question that they want participants to consider. Convenors will need to ensure that a nominated chair/discussant has read across all contributions to the panel and can field any questions/comments submitted by participants in advance as well as those asked during the session. This approach will enable us to focus our time together on discussion and debate.

Presenters must upload their materials **three weeks** before the conference itself. We actively encourage submissions in a variety of formats and media, including video, audio and text (here you can find instructions to easily produce your pre-recorded presentation). Your contribution should be between 8 and 12 minutes long (or equivalent in words, i.e. between 1,200 and 1,800 words, excluding references). To ensure accessibility, we require presenters who submit videos/audio recordings to either submit a transcript OR edit the automatic captions (using these easy-to-follow instructions, scroll down to the captions section). Check with your session convenors about additional guidelines of preferred formats. Convenors can be contacted via email, and if you don't have their email addresses, you can send an email directly from the Panel page itself.

All session participants should access these materials in advance and pose their questions in the online space allotted for this.

It should take approximately 50 minutes per session to watch/listen/read the materials in advance and submit questions and comments. As the synchronous session lasts 40 minutes. It means that **every session requires 90 minutes of your time** like a traditional face-to-face conference (50 asynchronous and 40 synchronous)

Workshops

These sessions range from **40 to 60 minutes**. This format can be used for brief roundtables, focused discussions or other more interactive formats dedicated to the debate of a particular issue. Each convenor will indicate on the workshop page how they plan to run the session.

The quality of engagement between participants in synchronous sessions is greatly improved when all have been able to access the content to be discussed in advance.

A short bibliography to explore the rationale for this methodology

Amponsah, S. et al. 2021. Academic Experiences of "Zoom-Fatigue" as a Virtual Streaming Phenomenon During the COVID-19 Pandemic. International Journal of Web-Based Learning and Teaching Technologies 17(6), pp. 1-16.

Busse, B. and Kleiber, I. 2020. Realizing an online conference: Organization, management, tools, communication, and co-creation. International Journal of Corpus Linguistics 25(3), pp. 322-346.

Fauville, G. et al. 2021. Zoom Exhaustion & Fatigue Scale. Computers in Human Behavior Reports 4(100119).

Foslien, L. and Duffy, M.W. 2020. How to Combat Zoom Fatigue. Harvard Business Review. Available at: https://hbr.org/2020/04/how-to-combat-zoom-fatigue [Accessed: 22 March 2022].

Pepper, E. 2021. Avoid Zoom Fatigue, Be Present and Learn. International Society of Neurofeedback & Research 8(1), pp. 47-56.

Raby, C. and Madden, J. 2021. Moving academic conferences online: Understanding patterns of delegate engagement. Ecology and Evolution 1, pp. 3607–3615.

Programme

Conference programme

Pre-conference Webinars and In-conference Plenaries Sessions

This conference will have six keynote events, three of which taking place before the conference. All times are GMT+1. Pre-conference webinars will be open to all.

Pre-conference Webinar Event 1
19 May 13:00—14:30
(90min)

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The politics and governance of sustainable urban futures

Event dedicated to Vanessa Watson

How do politics and multiple scales of governance affect just urban-rural linkages? How do cities collaborate with each other? What political claims are poor rural and urban communities, as well as migrant and displaced residents, making and what forms of political participation and planning help bring about just sustainable futures?

Chair:
Caren Levy
The Bartlett Development Planning Unit

Keynotes/ panellists:
Gautam Bhan
Associate Dean, School of Human Development, Indian Institute of Human Settlements
Susan Parnell
Global Challenges Research Professor in the School of Geography at the University of Bristol
Mona Fawaz
Professor in Urban Studies and Planning at the American University of Beirut

Pre-conference Webinar Event 2
15 June 13—14:30
(90min)

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BRAC@50:
what can we learn from the world's largest NGO

In the roundtable session, we bring together leading experts on BRAC to share key lessons of BRAC's 50 years in building a southern approach to development—focusing on economic and social empowerment of poor women and men through transfer of resources and capacity-building—for promoting beneficial policy and norms changes.

Chair:
Naila Kabeer
Professor of Gender and Development, LSE

Keynotes/ panellists:
Shahaduz Zaman
Professor in Medical Anthropology and Global Health, BSMS
Asif Saleh
Executive Director of BRAC Bangladesh
Imran Matin
Executive Director/ BRAC Institute of Governance & Development (BIGD)/ BRAC University
Marty Chen
Sohela Nazneen
Research Fellow in Gender and Sexuality, Institute of Development Studies

Nobonita Chowdhury
Director of Gender, Justice and Diversity (GJD) and Preventing Violence Against Women Initiative, BRAC
Syed Hashemi
Professor at the School of General Education, BRAC
Aude Montesquiou
Senior Advisor – Digital Innovations for Economic Inclusion, BRAC
Greg Chen
Managing Director, BRAC

Pre-conference Webinar Event 3
23 June 13:00—14:30
(90min)

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What role for the university in bringing about just sustainable futures?

A conversation on the public role of the university in a world of intersecting crises with speakers at the interface of practice and activism at local, national, regional and international levels.

Chair:
Barbara Liptiez
The Bartlett Development Planning Unit

Speakers from South Africa, Brazil and India TBC

Opening in-conference Plenary – Day 1
6 July 10:00—11:40
(100min)

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Urbanising futures and sustainability

How can just, sustainable and prosperous urban futures be imagined and achieved?

Chair:
Christoph Lindner
Dean of the Bartlett, UCL

Keynotes/ panellists:
Jo Beall
Professor Emeritus at the London School of Economics and Political Sciences
Aromar Revi
Director of the Indian Institute for Human Settlements
William E. Rees
Professor Emeritus at the University of British Columbia

Sponsored by: *Oxford Development Studies*

In-conference Plenary II – Day 2
7 July 13:00—13:40
(40min+advance materials)

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Climate crisis, migration, and responses

How is the climate and ecological crisis triggering migration, and what are the social, political and environmental consequences of this? What new forms of policy, practice, and social action are emerging in response?

Materials related to this plenary session will be made available in advance. Before the discussion, keynotes will have a chance to briefly introduce their main argument at the beginning, should some attendee have missed their recorded presentations.

Chair:
Elena Fiddian-Qasmiyeh

Keynotes/ panellists:
Saleemul Haq
Director of the International Centre for Climate Change and Development (ICCCAD)
Yvonne Su
Assistant Professor in the Department of Equity Studies at York University

Sponsored by: *Journal of International Development*

Closing in-conference Plenary – Day 3
8 July 13:00—14:30
(90min)

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Just sustainable futures and knowledge production

What knowledge and learning are needed for just futures? Who are the actors and what are the possible forms of producing knowledge for a just future? What role can academia play and what partnerships are necessary to enhance effectiveness? What kind of epistemologies and methodologies do we need if we are to make a justice-oriented approach integral to development?

Chair:
Adriana Allen
President of the Habitat International Coalition (HIC)

Keynotes/ panellists:
Mark Swilling
Distinguished Professor of Sustainable Development in the School of Public Leadership, University of Stellenbosch, South Africa
Kevin Lo Tek Sheng
Associate Director of the David C. Lam Institute for East-West Studies, Hong Kong Baptist University
Farhana Sultana
Associate Professor of Geography, Syracuse University

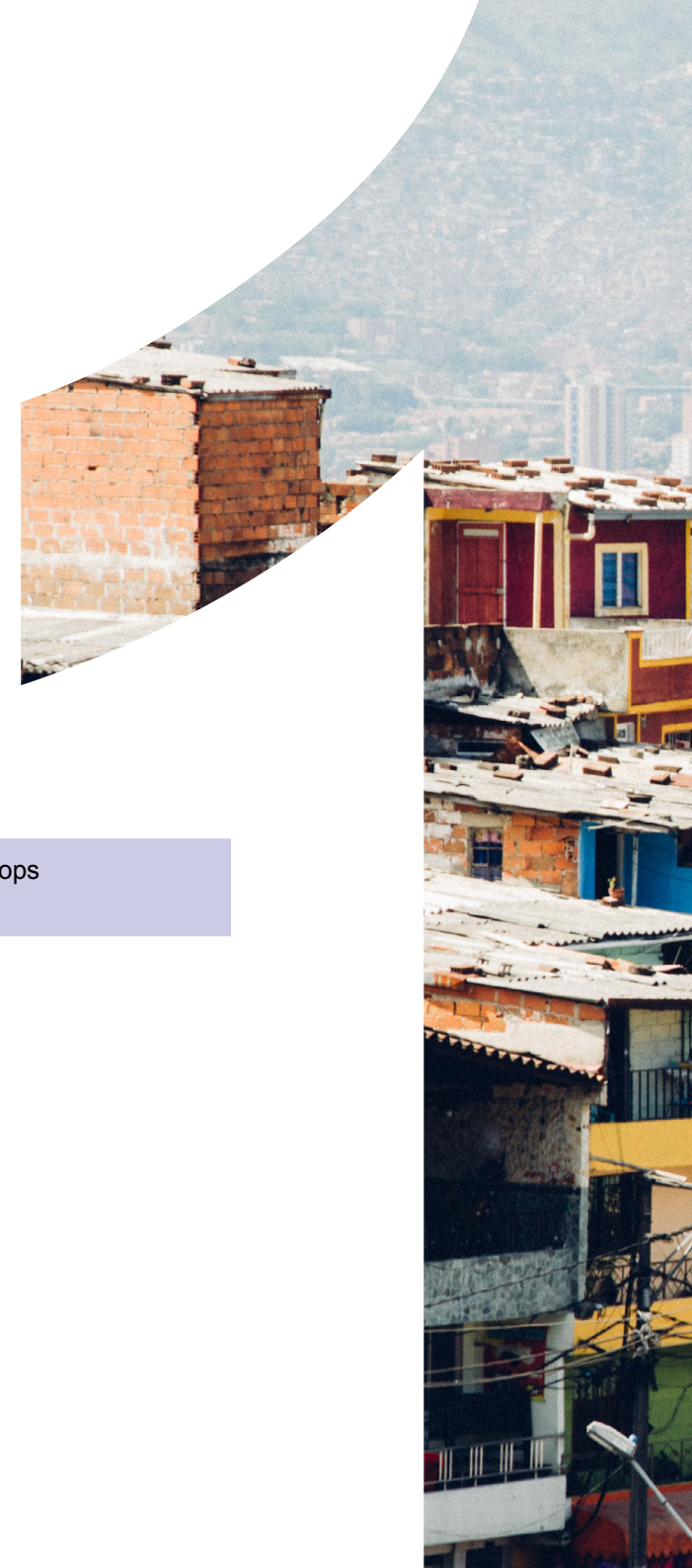Sponsored by: *Journal of Development Studies*

General timetable

06 July — Day 1

Time				
09:30 - 10:30	Individual watching of recorded presentations			
10:30 - 11:40	Opening Plenary			
11:40 - 11:50	Short break			
11:50 - 12:30	Parallel panels 1			
12:30 - 13:00	Lunch			
13:00 - 13:40	Parallel panels 2			
13:40 - 13:50	Short break			
13:50 - 14:30	Parallel panels 3			
14:30 - 15:00	DSA-OUP Book series update	Coffee break, socialising, networking		
15:00 - 16:00	Individual watching of recorded presentations	Study Group meetings	ECR Getting Published session - journals	Workshops
16:00 - 17:00		Online social events		
17:00 - 18:00				

- Plenaries
- Sessions
- Advance interaction with content
- Meetings and ECR/PhD events
- Social events

General timetable

07 July — Day 2

09:30 - 10:30	Individual watching of recorded presentations
10:30 - 11:00	Coffee break, socialising, networking
11:00 - 11:40	Parallel panels 4
11:40 - 11:50	Short break
11:50 - 12:30	Parallel panels 5
12:30 - 13:00	Lunch
13:00 - 13:40	Plenary 2
13:40 - 13:50	Short break
13:50 - 15:00	DSA Annual General Meeting
15:00 - 16:00	Workshops	Individual watching of recorded presentations	ECR Getting published session - books	Study Group meetings
16:00 - 17:00	Online social events	
17:00 - 18:00		

● Plenaries　　● Sessions　　● Advance interaction with content

● Meetings and ECR/PhD events　　● Social events

General timetable

08 July — Day 3

09:30 - 10:30	Individual watching of recorded presentations
10:00 - 11:00	ECR Grant writing workshop - open to all
10:30 - 11:00	Coffee break, socialising, networking
11:00 - 11:40	Parallel panels 6
11:40 - 11:50	Short break
11:50 - 12:30	Parallel panels 7
12:30 - 13:00	Lunch
13:00 - 14:30	Closing Plenary
14:30 - 15:00	Coffee break, socialising, networking
15:00 - 16:00	Study Group meetings Workshops

● Plenaries   ● Sessions   ● Advance interaction with content

● Meetings and ECR/PhD events   ● Social events

Students and ECRs

PhD Student Masterclasses

In these masterclasses, PhD students receive expert feedback on their PhD project and key issues emanating from their work.

Grant Writing Workshop for ECRs

A supportive and informative workshop where ECRs can receive help to navigate the research funding landscape and get practical advice on how to write a high-quality grant application and get their research funded.

Getting Published

Two sessions - one focused on journals and the other on books – where a group of experts share tips and answer questions on all aspects of getting published.

Supporting students and ECRs

Drop-in session for students with DSA Council student representatives, one week before our annual conference, to help them find out more about the DSA and how to get involved.

The DSA Master's Dissertation Prize

The 2022 DSA Master's Dissertation Prize winner is Joy Lin from the Institute of Development Studies for her thesis entitled "#MeToo with Chinese Characteristics– Analysis through The Lens of Chinese Feminism". Catch Joy's presentation at #DSA2022.

The DSA PhD Thesis Prize

Newly launched for 2022, The DSA PhD Thesis Prize is awarded each year to a PhD student working in the field of international development, development studies and development economics. The winner of the 2022 prize will be invited to present at #DSA2022.

Reduced registration rates

DSA student members benefit from heavily discounted concession rates to attend the DSA Annual conference. Student non-members are also offered conference registration at accessible prices so that they can benefit from DSA networking and development opportunities.

Instructions

Conference instructions for an enjoyable and constructive experience

Presenters and participants

To make the most of the DSA2022 conference we have the following recommendations.

Before the conference please:

• Schedule the same time you would dedicate to an in-person conference. Go to your diary now and book the three days 6-8 July to ensure no other activities will spoil your conference experience.

• That said, we don't expect participants to remain online throughout the entire day. Presentations and any other materials will be available online one week before the conference. Allocate some time in your diary the week prior to the conference to look at the programme, choose the sessions you wish to attend, and watch/listen/read the materials associated with each session.

• You must schedule sufficient time to engage with the online content ahead of the sessions you plan to attend (50 minutes per each paper-based session).

• Do submit your comments or questions relating to the pre-session content in advance of the synchronous session. This will allow convenors to prepare for the synchronous discussion and allow authors to reply online and prepare for the discussion.

• Update Zoom on your device and set a background image if that would make you more comfortable.

• Familiarise yourself with the Zoom features you will be using during the live session, such as the chat, Q&A, and interactions such as raising your hand.

During the conference, please:

• Avoid other tasks and emails during the synchronous conference sessions and keynotes

• Actively participate during the synchronous sessions, including switching your camera on whenever possible. The purpose of the synchronous sessions is discussion. To be meaningful, these sessions require all participants to make an effort to join the conversation.

• Ensure your microphone is on mute, and please only unmute if invited to speak by the Convenor.

• Do participate in the numerous social activities, meet the keynote rooms, book launches, study groups meetings!

In addition, if you are a presenter…

Before the conference please:

Ensure your contribution is uploaded 3 weeks before the conference. NO LATER THAN WEDNESDAY 15 JUNE. Detailed instructions here Not uploading your presentation on time in an asynchronous conference is the equivalent of arriving at a conference venue after your scheduled session. Therefore, you may not be able to present your work. You will not be allocated extra time within the live session to present your paper.

A few days before your session:

• Review comments or questions relating to your uploaded content ahead of your live session.

• Watch/listen/read the presentations of other presenters in your panels and post and prepare questions.

• Prepare a 2-minute pitch that highlights your main contribution and a question you want other participants to consider (check with the panel convenors if they have additional or different instructions). Please rehearse and check the time to ensure you do not go beyond your 2 minutes.

• Check your internet connectivity and audio and video quality.

In addition, if you are a convenor and/or chair…

Once you have selected the papers for your session:

• Contact your session presenters to emphasise the new conference format and explain to presenters that they can not make full presentations during the conference.

• Remind them that all pre-materials are to be ready three weeks prior to DSA2022.

4 weeks before the conference

• Remind your session presenters that all pre-materials are to be ready three weeks prior to DSA2022.

• Confirm that your presenters have checked their internet connections.

• Confirm the format of the session and the session protocol with your session participants (for example, if you want them to prepare a two-minute pitch and a question).

3 weeks to go

• All pre-materials should be online. Chase up any outstanding materials. Remind presenters that they can not have full presentations during the conference.

1 week to go

• Engage with the pre-materials

• Prepare for your live session

• Remind presenters of the format of the session and the interaction protocol

• Ensure that a nominated chair/discussant has read across all contributions to the panel and can field any questions/comments submitted by participants in advance as well as those asked during the session.

At the start of the session

• Inform participants of the protocol for the session

The DSA2022 conference is sponsored by:

The key ucl organising departments are:

We hope that the information provided here can help to prepare you for DSA2022 and the methodology that we are adopting for this year's conference. We have a very exciting programme and are looking forward to engaging with you around the critical issues of justice, sustainable futures, urbanisation, and mobility.

For information, support or queries about the conference, please email:

conference@devstud.org.uk

development studies
association

UCL

www.devstud.org.uk/conference/conference-2022/   conference@devstud.org.uk